

# Daisy Chain Childcare at Lofthouse Children's Centre



Rodillian School, Longthorpe Lane, Lofthouse, WAKEFIELD, West Yorkshire, WF3 3PS

**Inspection date** 6 August 2015  
Previous inspection date 5 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The well-qualified staff provide a wide range of activities that promote children's learning effectively. Children make good progress and are well prepared for the next stage in their learning, including when they move to school.
- Arrangements for safeguarding children are effective and clear policies and procedures are implemented well. Staff attend training regularly to refresh their knowledge and understanding.
- Children are confident and settle easily due to the close bonds and secure relationships established with staff.
- Partnerships with parents are highly effective in supporting a consistent approach to children's learning. Staff collect a wide range of detailed information from parents to promote children's well-being.
- Managers have a clear understanding of the strengths and weaknesses of the nursery, and this has enabled them to successfully address the recommendations raised at the last inspection.

### It is not yet outstanding because:

- Sometimes, some children are not able to participate fully in adult-led group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to be able to participate fully in group activities.

### Inspection activities

- The inspector viewed all areas accessed by the children, including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector observed play and learning opportunities for the children and spoke to staff members in the nursery room, when appropriate.
- The inspector carried out an interview with the manager and looked at a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents spoken to on the day of inspection.

### Inspector

Julie Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff play skilfully alongside children. They are able to engage in children's play and use spontaneous opportunities to develop children's learning and understanding. This helps children develop the key skills needed to be ready for school. Staff sensitively support children's communication skills by talking to them about what they are doing. This helps children to be highly motivated and engaged, and they enjoy playing and learning. Staff in the baby room support babies' physical development through very good use of resources and a variety of activities. Staff plan a range of adult-led activities to develop children's problem-solving skills and teach them about mathematical concepts, such as number and volume. Children are inquisitive and ask questions and are confident to test out their ideas. However, on occasions the groups are too big and this means that not all children can take part in the discussions.

### **The contribution of the early years provision to the well-being of children is good**

Children's good health is supported. Meals and snacks are varied and nutritious. There are good opportunities throughout the day where children are encouraged to engage in physical activity. Children follow good hygiene routines and staff manage children's personal care needs well. Children behave well and are keen to learn. Staff have high expectations and offer clear routines and boundaries. They promote children's good social skills and sensitively remind children to share and take turns. Older children are learning to take risks in their play. Staff encourage them to think about the effects of their actions. They take effective steps to ensure that children are emotionally prepared for school. Staff teach children about similarities and differences of people in society and this contributes towards children's understanding of the wider world.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers and staff are secure in their knowledge of the Early Years Foundation Stage. Thorough recruitment, selection and induction procedures are in place. Most staff hold first-aid certificates. This helps them to deal with minor accidents. Managers monitor the quality of teaching. They use supervision effectively to identify specific training requirements to help meet the needs of staff and children. Staff value training and access various courses for their own professional development and to improve their qualification levels. Information gained from training relating to improving outdoor play has been implemented very well. Staff complete regular assessments of children, including completing a progress check for those aged between two and three years. Managers have recently developed systems to monitor the progress of different groups of children to help all children make rapid progress. The managers and staff have made good links with local schools and external agencies to ensure that individual children's needs are met.

## Setting details

<b>Unique reference number</b>	EY382403
<b>Local authority</b>	Leeds
<b>Inspection number</b>	858751
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	105
<b>Name of provider</b>	Daisy Chain Childcare Ltd
<b>Date of previous inspection</b>	5 May 2009
<b>Telephone number</b>	0113 2825766

Daisy Chain Childcare at Lofthouse Children's Centre was registered in 2008. The nursery opens from 8am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery employs 17 members of staff. Of these, eight hold appropriate early years qualifications at level 3, four hold level 2, three hold level 6 and two hold Qualified Teacher Status. The nursery provides funded early education for two-, three- and four-year-old children.

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